



**AUGUSTINE**  
S C H O O L

Please return to: Director of Admissions,  
Augustine School  
1171 Old Humboldt Road  
Jackson, TN 38305

## Confidential Teacher Recommendation

### PARENT: PLEASE COMPLETE THIS SECTION

This form is to be completed by your child's teacher if your son or daughter is in the first through eighth grades. If you child has a different teacher for English (or language arts) and math, then both teachers should complete a form.

Student's Name: \_\_\_\_\_

Current School: \_\_\_\_\_ Present Grade: \_\_\_\_\_

### TEACHER: PLEASE COMPLETE THIS SECTION

I prefer to give my recommendation by phone. # \_\_\_\_\_ Best time to call: \_\_\_\_\_

*The student above is applying to Augustine School. Please complete the form and return to Augustine School. All questions may not apply. Answer only those questions that are appropriate for your position and knowledge.*

How long have you known the student? \_\_\_\_\_

In what context? \_\_\_\_\_

### GENERAL ASSESSMENT

\_\_\_ Outstanding Student \_\_\_ Strong Student \_\_\_ Average Student \_\_\_ Below Average Student

### PLEASE RATE YOUR PERCEPTION OF PARENT INVOLVEMENT IN THIS CHILD'S EDUCATION

\_\_\_ HIGHLY INVOLVED—Parent knows teachers, is aware of assignments, is willing to give appropriate help, attends functions, asks questions, responds to your recommendations.

\_\_\_ INVOLVED—Parent has a general awareness of child's school activities, responds to your recommendations, attends functions, shows genuine interest.

\_\_\_ SOMEWHAT INVOLVED—Parent is available when required.

\_\_\_ NOT INVOLVED

Describe academic strengths: \_\_\_\_\_

\_\_\_\_\_

Describe areas of academic concern: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Describe character/behavior strengths: \_\_\_\_\_  
 \_\_\_\_\_

Describe areas of character/behavior concern: \_\_\_\_\_  
 \_\_\_\_\_

Does the parent's assessment of the student match the school's? \_\_\_\_\_  
 \_\_\_\_\_

**ENGLISH**

	Outstanding	Strong	Acceptable	Of Concern
ENGLISH LITERATURE				
Comprehension				
ENGLISH LANGUAGE				
Grammar				
Content				
Mechanics				
Creativity				
Verbal Skills				
PENMANSHIP (Lower School)				

List key texts you use in your curriculum: \_\_\_\_\_  
 \_\_\_\_\_

**MATH**

	Outstanding	Strong	Acceptable	Of Concern
General Aptitude				
Ability to grasp new concepts				
Perseverance in work				
Response to directions				
Accuracy and speed of basic operations				

List key texts you use in your curriculum: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Name: (please print): \_\_\_\_\_

Date: \_\_\_\_\_ Title: \_\_\_\_\_