



# AUGUSTINE

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## S C H O O L

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### TEACHER RECOMMENDATION FORM for *Students applying to Pre-Kindergarten*

**To the parent:** Please complete the following portion of this form and give it to your child's teacher with a stamped envelope and addressed to:

Augustine School  
Attn. Director of Admissions  
1171 Old Humboldt Road  
Jackson, TN 38305.

Thank You.

Name of Student: \_\_\_\_\_ School Year Applying For: \_\_\_\_\_

Name of Current School/Program: \_\_\_\_\_

School's Address: \_\_\_\_\_

I acknowledge that I waive my right to read the confidential teacher recommendation(s).

Name of Parent: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**To the teacher:** Your observations are an invaluable guide in determining the best placement for this child. We value your candid insights and observations.

This information is confidential and privileged. It is intended for placement purpose only and will not be part of the student's permanent record. Please return this evaluation in the enclosed self-addressed envelope to Augustine School. Thank you for your help.

**Part 1. Please check the response most appropriate for this child.**

**Attention Span**

- Focuses and maintains attention over time
- Attends with occasional teacher redirection
- Easily distracted by noise or movement of others and requires frequent teacher redirection

**Task Persistence**

- Persist and completes task independently
- Attempts task with some encouragement
- Attempts task with much encouragement
- Often refuses to attempt/complete task

**Attention to Directions in Teacher-Directed Activities**

- Listen carefully to entire directions
- Attends only to brief directions
- Plunges ahead after hearing only portion of directions

**Comprehension of Directions**

- Rapid comprehension of most directions
- Understands after several repetitions
- After several repetitions understands only partial directions
- Does not comprehend most directions

**Verbalization**

- Communicates ideas clearly
- Has difficulty expressing wants and needs
- Speech has sound substitutions
- Verbal interactions are inappropriate for age/situation

**Degree of Independence**

- Able to work on most tasks independently
- Requires frequent assistance to complete task
- Needs constant supervision/guidance to complete task

**Peer Relationships**

- Works and/or plays well with others
- Friendly but reserved
- Has difficulty interacting with peers

**Body Movement at Listening Times**

- Sits quietly
- Some squirming
- Much movement
- Out of seat; body constantly in motion

**Confidence**

- Very sure of self
- Confident with things known; attempts new things with encouragement
- Reluctant to try new or difficult things
- Very uncertain; needs much encouragement

**Classroom Conduct** (check all that apply)

- Relates to adults with respect and obedience
- Follows/respects the rules of classroom
- Demonstrates an interest in learning
- Practices self-control
- Struggles to obey the first time when instructed by a teacher
- Classroom behavior is immature



**Part 3.**

How long have you known this child? \_\_\_\_\_

What is your relationship to this child? \_\_\_\_\_

How many days of the week do you teach this child:\_\_\_\_\_

Title or position:\_\_\_\_\_

Please print your name: \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

**Please send this form directly to Augustine School in the envelope provided. Do not give back to the parent.**